

**Strategy for School Organisation and the
Pattern and Provision of Schools across
County Durham**

**Report of Corporate Management Team
Margaret Whellans, Interim Corporate Director, Children and Young
People's Services
Councillor Ossie Johnson, Cabinet Portfolio Holder for Children and
Young People's Services**

Purpose of the Report

- 1 To seek Cabinet approval for the Council's overarching strategy for school organisation, pattern and provision of schools across County Durham.

Background

- 2 All Local Authorities have a statutory duty to provide school places and secure sufficient schools in their areas for the number of pupils in all schools across the county.
- 3 School census data is sent from schools to the LA three times a year (January, May and October). This provides information about the current number of pupils in all schools across the county.
- 4 The October census data is used, with other key factors, to project pupil rolls for a number of years ahead so that the LA can fulfil its statutory duty of making sure there are sufficient school places. Tables of projected rolls are updated on an annual basis.
- 5 The other key factors that are used to project pupil rolls are:
 - Information from health Authorities (live births).
 - Primary school patterns of transition to secondary schools.
 - Information from neighbouring authorities (transfer of information regarding pupil movement across borders and school re-organisation proposals).
 - Additional pupils arising from housing developments that have received planning permissions.
 - Nursery/childcare figures from Early Years settings.
 - Staying on rate in Post-16 education.
 - Migration trends.

- 6 This and other information including tables of projected rolls for schools are included in the Council's Pupil Place Planning document which is updated on an annual basis. The 2016 Pupil Place Planning document (attached as Appendix 2) is published on the School Extranet and DCC website.
- 7 The 2006 Education and Inspections Act requires Local Authorities to exercise their functions with a view to securing diversity in the provision of schools and increasing opportunities for parental choice. There is diverse provision in Durham including Federation and Foundation (Trust) Schools, several Academies, a Studio School and University Technical College as well as Voluntary Aided/Controlled Roman Catholic and Church of England Schools and Community Schools.
- 8 Across the county there are currently 11 nursery schools, 216 primary schools (including infant and junior schools), 30 secondary schools, 1 sixth form centre, 2 14-19 schools, 10 special schools and 1 Pupil Referral Unit (PRU) which provides education for pupils excluded from mainstream schools. The breakdown is shown in more detail in the table below.

School Type	Community	Voluntary Controlled	Voluntary Aided	Foundation Trust	Academy	14 - 19 School	Total
Nursery	11	-	-	-	-	-	11
Infant	11	-	-	-	-	-	11
Junior	8	-	2	-	1	-	11
Primary	119	17	47	-	11	-	194
Secondary (11-16)	10	-	-	1	4	-	15
Secondary (11-18)	2	-	2	1	10	-	15
The Apollo School (14-19)	-	-	-	-	-	1	1
UTC South Durham (14-19)	-	-	-	-	-	1	1
Sixth Form Centre (16-19)	1	-	-	-	-	-	1
Special	9	-	-	-	1	-	10
Total	172	17	51	2	27	2	270

- 9 The schools vary in size, from primary schools with fewer than 15 pupils to secondary schools with more than 1,500 pupils.
- 10 As at 1 September 2016 across the schools in County Durham there were 38,700 primary aged children, 24,000 secondary aged children, 3,900 post-16 students, 1,300 pupils in Special Schools and 3,000 children in Local Authority Nursery Schools and Nursery Units.
- 11 There are 15 mainstream schools with enhanced mainstream provision for children and young people with particular special educational needs such as

hearing impairments, visual impairments, speech and language difficulties, physical difficulties, autistic spectrum disorders and behaviour difficulties.

- 12 There are also outreach facilities at 17 nursery settings (either Nursery Schools or Nursery Units attached to Primary Schools) to ensure that a child with special educational needs can be supported at their local Nursery School, Nursery Unit and Early Years setting.

Principles for School Organisation and Providing School Places

- 13 Any effective strategy for school organisation and the provision of school places will ensure that the highest possible quality of education is offered to children in County Durham in schools that are in the right places and which are viable and sustainable for the long term. Inevitably, therefore, this strategy will include opportunities for rationalisation of the school estate to provide/establish a more cost-effective model for education delivery. The core principles are as follows:

- Provide local schools for local children - promoting a pattern of sustainable schools which meet local needs and recognise the needs generated by planned growth and development in specific areas.
- To ensure that all schools are in a position to deliver high quality education that meets the needs of all children and their families.
- Where it is clear that a school is failing to deliver improved outcomes and/or is not financially viable to explore options for closure or amalgamation.
- Work with small schools, particularly small rural schools, to explore options to maintain high quality and sustainable provision.
- To ensure any change to school organisation leads to more viable and sustainable schools which impacts positively on school performance and on the learning potential of children.
- Where practicable to do so, move towards a pattern of 'all through' primary schools rather than separate infant and junior schools.

- 14 When planning pupil places they would, wherever possible, be within a reasonable walking distance for a child or young person so that they should be able to walk to and from school. This supports the Council's commitment to sustainable communities and reduces the need to travel by car whilst promoting healthy lifestyles. However, it needs to be recognised that areas of the county are rural and sparsely populated and providing places within walking distance of pupils' home address would not always be possible. In the majority of cases however primary school places would be provided within walking distance promoting local schools for local children, community cohesion and minimising the need to travel to school.

- 15 The Council has a very good track record of meeting first choice parental preferences for school places as a result of effective strategic planning of school places. For September 2016 93.4% of pupils went to their first choice primary school and 96.1% went to their first choice secondary school. This compares favourably with the national average of 84.1% for secondary and 91.8% for primary. It also compares favourably with the regional average of 88.4% for secondary and 92.7% for primary.

- 16 The Council needs to respond to ongoing challenges with regard to the long term sustainability of schools to ensure that the pattern and provision of school places meets the needs of the whole county, but also takes account of local circumstances, as the demand for school places varies across the county. Blanket assumptions should not be made that schools of a certain size cannot be good schools, but viability and cost-effectiveness are important factors for consideration.
- 17 Primary Schools are grouped into 40 local pupil place planning areas and Secondary Schools are grouped into 11 local pupil place planning areas. The planning areas were developed by Council officers and have been approved by the DfE. DfE uses them as one component for determining funding allocations to Local Authorities to enable them to provide additional school places. This enables strategic plans to be made across local areas to make sure that there are sufficient places across groups of schools to take into account parental preference and reasonable travelling distances. An Executive Summary is attached as Appendix 3 which highlights those planning areas where there is a pressure on school places. Each area needs to be considered individually, it is not always appropriate to have a countywide approach to school organisation as there are so many factors to take into account. These include educational standards, Ofsted judgements, availability of school places, budget position, leadership arrangements in individual schools and across groups of schools, condition of school buildings, opportunities to amalgamate Infant and Junior Schools to create 'all through' Primary Schools.
- 18 The proposed overarching strategy for Primary and Secondary School organisation which takes account of the principles and factors indicated in paragraph 13 of this report is attached in Section 5 of the Council's annual Pupil Place Planning document (Appendix 2). Following approval of the core principles which underpin the Council's strategy, further work will be undertaken to consider each pupil place planning area and to develop proposals for possible rationalisation and collaboration across groups of schools where appropriate. Cabinet needs to be aware that any school reorganisation may impact on the Council's requirement to provide free home to school transport.
- 19 The process for proposing and deciding changes to school organisation is governed by statutory procedures which give Local Authorities commissioning responsibilities and a duty to ensure consistent, open and transparent processes. Statutory guidance produced by the Department for Education gives LAs some flexibility with regard to managing consultations about proposed changes to school organisation. If groups of schools were subject to consideration for re-organisation this would be discussed at the Council's Children and Young People's Senior Management Team and Corporate Management Team prior to Cabinet being asked to agree to consult on proposals as appropriate.

The School Estate

- 20 There are currently 270 schools and 1 Pupil Referral Unit in County Durham. Of these 27 are academies that receive funding directly from the Education Funding Agency (EFA) for repairs and maintenance. The responsibility for maintaining the remaining 244 schools is a joint responsibility between schools, the Local Authority (LA) and Diocese.

- 21 In broad terms schools are responsible for the day to day maintenance with the LA or Diocese having the responsibility for the more substantial capital repairs and maintenance such as boiler, window or roof replacement. The split of responsibilities is set out in the Scheme for Financing Schools which has been in place since schools became responsible for their own budget management (Local Management of Schools).
- 22 The Council has invested significantly in the maintenance of its schools over time but for the most part this has only been sufficient to address the most urgent or critical issues. As a result, it is not possible to deal with all of the issues identified and a large number of schools continue to operate with unresolved maintenance issues. A 3-5 year planned School Capital Maintenance Programme is updated and implemented each year to ensure that investment is targeted at the highest priorities.
- 23 Funding has recently been agreed for a programme of condition surveys to be carried out on all of our school buildings with the exception of academies so that an up to date portfolio of outstanding maintenance can be collected. The last programme of condition surveys was carried out in 2005 and these indicate that the condition maintenance backlog for schools that the Council maintains is £72 million.
- 24 The current Government funding for school buildings consists of:
- **Basic Need** - a formula grant allocation to help ensure there are sufficient school places across the county. The amount Durham received for 2016/17 was £2.019 million and this is used to provide additional capacity in schools to meet the pressure on school places in specific pupil place planning areas.
 - **Capital Maintenance** - a formula grant allocation aimed at improving those school buildings in worst condition. The amount Durham received for 2016/17 was £5.4 million.
 - **Local Co-ordinated Voluntary Aided Programme (LCVAP)** - a formula grant allocation to the voluntary aided sector targeted at condition issues. The 2016/17 allocation was £1.19 million.
 - **Academies Capital Maintenance Fund** - a central Government capital grant fund available to academies to bid for on an annual basis.
 - **Devolved Formula Capital** - an annual capital allocation which the Local Authority delegates to schools (excluding academies) to assist with small scale maintenance, refurbishment and ICT projects. The 2016/17 allocation was £1.38 million for LA maintained schools and £342,000 for Voluntary Aided Schools.
- 25 In addition to the above allocations there is also the Priority School Building Programme which is a Government programme aimed at addressing those schools in worst condition by providing a new build or significant refurbishment. Schools in County Durham that have benefitted/will benefit from the programme so far are:

- West Cornforth Primary School (new build)
- Durham Trinity School (new build)
- St Joseph's RCVA Primary School, Coundon (new build)
- King James I Academy (part new build, part refurbishment)
- Seaham High School (new build)
- Vane Road Primary School (scope of work still to be determined)
- Bishop Barrington School (scope of work still to be determined)
- Durham Community Business College (scope of work still to be determined)

- 26 In the context of the statutory duty to provide sufficient places for all pupils in County Durham the Basic Need allocation referred to in paragraph 24 is insufficient to provide the additional school places in certain parts of the county. This funding therefore has to be supplemented by the Capital Maintenance funding which consequently has an impact on the number of capital maintenance projects which can be carried out.
- 27 The Basic Need allocation does not provide for the full amount of additional school places required as a result of housing developments. Consequently the Council requests contributions from housing developers to assist with the provision of additional school places which are needed as a direct result of house building. These are known as Section 106 payments and Cabinet agreed a methodology for calculating such contributions in September 2015.
- 28 It is recognised that the condition of buildings can have a direct impact on educational standards and the morale of pupils and staff, and that all buildings and facilities need to be safe and fit for purpose. The effective maintenance of existing buildings and facilities will also make the best use of existing capacity and help to minimise the need for new provision. However the condition backlog of £72 million highlighted in paragraph 23 and the fact that Government investment in the maintenance of school buildings is reducing in real terms means that it is unlikely the Council will be in a position to address all of these issues.
- 29 To address some of the most serious condition backlog issues and to assist with school organisation proposals, particularly Infant and Junior School amalgamations to create 'all through' Primary Schools, consideration should be given to provide new build replacement schools over time. Although this will be a considerable financial outlay in the short-term, there would be long term benefits as the new builds would have a life span of 50-60 years and would require minimum if no maintenance in the short to medium term.

Financial Considerations

- 30 For mainstream schools, including academies, the majority of funding comes from the primary and secondary formula. This formula is set locally in line with statutory regulations, which restrict local discretion, but this is likely to be replaced by a national formula, no earlier than April 2018. The current regulations mean that the formula is sensitive to changes in pupil numbers, (i.e. funding changes significantly when pupil numbers change), and they also limit support for small schools; this is likely to continue to be the case with a national formula, with the probability that support for small schools will be reduced further.

- 31 The arrangements for formula funding have implications for school organisation, because they are likely to have an impact on the viability of small schools outside of very sparsely populated areas. A strategy to create 'all-through' primary schools to replace separate infant and junior schools would help to address this issue, but there are already small all-through primary schools in some areas where there are other schools relatively close by and the future viability of these schools will need to be taken into account in the strategy for individual areas. This issue has been acknowledged by primary school head teachers in Schools Forum working groups.
- 32 There is a presumption against the closure of rural schools. This does not mean that a rural school will never close, but the case for closure should be strong and any proposal would clearly be in the best interests of educational provision in the area.
- 33 Secondary schools are also affected by the formula, in similar ways. This is particularly an issue for small secondary schools in rural areas, where pupil numbers are low and there are no alternative schools within an acceptable travelling distance. As the Government's aspiration is for all schools to become Academies, the solution for these schools may, in the future, involve their absorption by multi-academy trusts, which could lead to benefits from economies of scale to allow these schools to remain viable. Joining a multi-academy trust may also be part of a strategy for small primary schools.
- 34 From time-to-time there are concerns about the financial position of other mainstream schools, where expenditure is exceeding funding. In general the solution for these schools is improved financial management, rather than reorganisation, but in some cases where a school is performing poorly and parents are choosing to send their children elsewhere, it may be appropriate to consider closing the school, particularly where there are sufficient places in other schools to cater for expected future requirements.
- 35 Durham has 11 nursery schools, the highest number in the North East. Some authorities have no such provision. They deliver high quality provision across the Local Authority, not only within their own school, but also in sharing their unique specialism across the early years sector with training and development. Nursery schools are funded at a higher level to reflect their reduced economies of scale and to cover fixed costs such as a Headteacher.

Pattern and Provision of Schools

- 36 It is important that the Council continually reviews its pattern and provision of schools to address local changes to demography, growth in identified areas across the county (within the Durham Plan as well as other windfall sites) at the same time as responding to national initiatives such as changes to the National Schools Funding formula, proposals for all schools to be Academies and Grammar School proposals.
- 37 Appendix 2 sets out a comprehensive picture about the size and number of schools across the county with projected numbers of pupils (up to 2020/21 for primary schools and 2022/23 for secondary schools) in each pupil place planning area.
- 38 The information set out in Appendix 2 will form the basis of further discussions with schools. It is important that schools are fully involved in the planning

process. Taking account of key factors such as educational standards, Ofsted judgements, pupil numbers, condition of school buildings and school budget position.

Recommendations

39 Cabinet is recommended to:

- (i) agree the strategic approach for school organisation and the pattern and provision of schools across County Durham included in this report;
- (ii) note that the capital implications to implement the strategy will be considered in due course; and
- (iii) agree that officers will continually review the local pupil place planning areas and school capacities referred to in paragraph 17 and detailed in Appendix 2.

Background Papers

Appendix 2: Pupil Place Planning Document 2016

Appendix 1: Implications

Finance

School organisation proposals will have financial implications. If new build schools are agreed there will be significant financial investment required which will be reported in due course.

Staffing

There are likely to be staffing implications related to school organisation proposals. These would become more evident for each proposal.

Risk

If the council does not have a strategic approach to School Organisation and Pupil Place Planning there is a risk that schools could become unviable.

Equality and Diversity / Public Sector Equality Duty

As a public body, the Council must take into account the Equality Act 2010, a consolidating Act which brings together previous Acts dealing with discrimination. Decisions must be reviewed for potential impact on persons with "protected characteristics".

The relevant "protected characteristics" are: age, disability, gender re-assignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

An impact assessment would be undertaken on any proposals for school re-organisation. A key aspect of that assessment would be to consider the needs of local communities to ensure pupils can attend a 'local' school.

Accommodation

Accommodation would be enhanced if new build schools are agreed.

Crime and Disorder

None

Human Rights

None

Consultation

The information in this report and Appendix 2 would be used as the basis for consultation with key stakeholders on school organisation matters. The Department for Education's prescribed statutory process for consultation on school organisation proposals would be applied.

Procurement

None

Disability Issues

None

Legal Implications

None

Pupil Place Planning In Durham Schools 2016



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SECTION 1

Introduction

This document aims to provide an overview of current and future pupil numbers which supports planning the future pattern and provision of school places across the County.

Pupil Place Planning (PPP) is a critical aspect of the Local Authority's statutory duty to assess the local need for school places to ensure that every child can be provided with a place in a state-funded school in County Durham. Local Authorities (LAs) need to show that they have robust procedures and systems for forecasting pupil numbers and taking account of changes in local circumstances to ensure there will be the right number of schools in the right places for the number of pupils expected in the future.

Schools submit data on pupil rolls to the Local Authority (LA) in October, January and May each year through the Termly School Census. A review of the projected rolls (for approximately 15 years hence) is carried out annually. An updated PPP document will therefore be made available to schools and key stakeholders each year once this review is complete. Schools are encouraged to play an active role in the pupil place planning process and to identify at an early stage any concerns with projections that may impact on future school planning.

Durham County Council has a statutory duty to ensure that there are sufficient school places available for every child of school age whose parents/carers wish them to have one, to promote diversity of education provision and to achieve high educational standards. This document sets out how the council will ensure that there are sufficient places for all children in County Durham. It also outlines our approach to the organisation of schools to maintain and improve education provision across the county.

Information on current and projected school rolls, school capacity, birth rates and planned housing developments is provided throughout the document.

To enable the Local Authority to gain a clearer understanding of where there is current and anticipated pressure on primary school places in County Durham, primary schools have been grouped into specific local planning areas. These planning areas are listed in Annex 1 (pages 13-14). This allows for a more detailed analysis of need and helps to make decisions about the allocation of funding to provide additional places to meet demand. Tables of primary school rolls are detailed in Annex 2 (pages 15-34) and are presented using the planning area groupings detailed in Annex 1.

Secondary schools (including Academies) are also grouped into specific local planning areas. Tables of secondary school rolls are detailed in Annex 3 (pages 35-39).

SECTION 2

The National Picture (England) 2016

Nationally the pattern of demand for pupil places in England is changing. In July 2016 the Department for Education (DfE) released its most recent set of national pupil projections. The key points are:

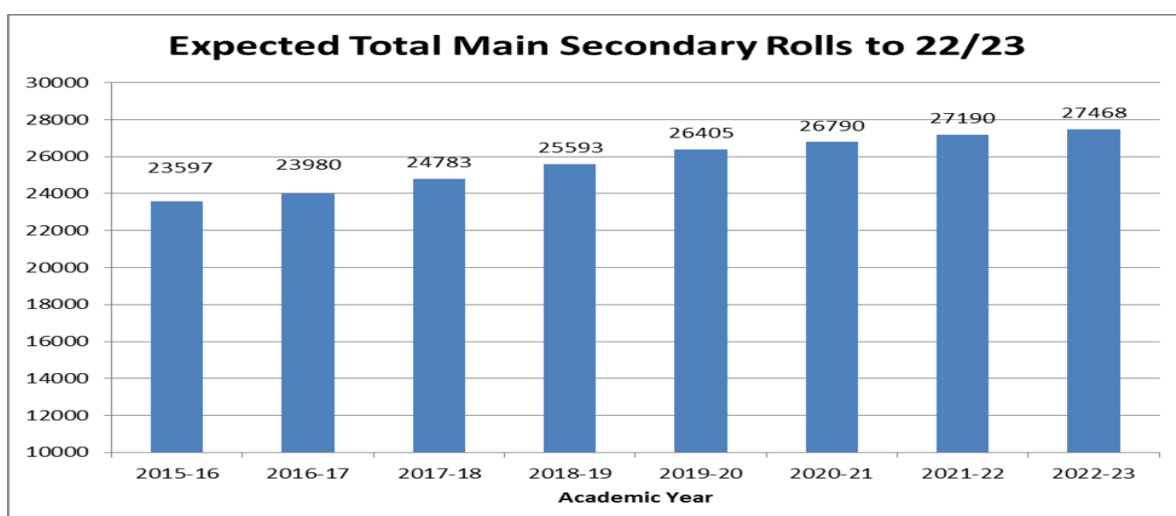
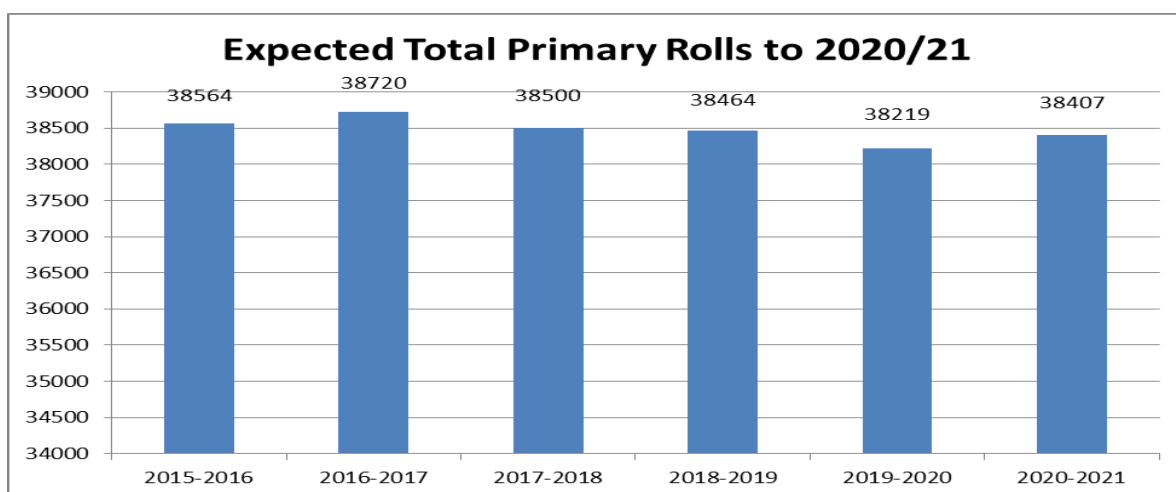
- Overall pupil numbers (aged up to and including 15) in state funded schools began to increase in 2011 and are projected to continue rising, although the numbers in primary and secondary schools will obviously peak at different stages.
- There was a 2.4% increase in the population in state-funded primary schools between 2015 and 2016. The annual rate of increase is then expected to fall slightly to 2.1% for 2017, due to reducing birth rates. It is then projected to continue falling to 0% for 2020 and to turn negative at - 0.2% for 2023.
- The overall population in state-funded primary schools was 4,479,000 in 2016 and is projected to be 4,651,000 in 2025 (an increase of 3.7% on the 2016 pupil roll).
- In 2016 the overall number of pupils in secondary schools increased for the first time since 2009 reaching 2,758,000. This is because increased births from 2002 onwards means there are now larger numbers entering secondary school at age 11 than are leaving them at age 16. Rolls will continue to rise to reach a peak of 3,325,000 which is 567,000 higher than it was in 2015 and a 20.5% increase over the whole 2016-2025 projection period.

SECTION 3

The Position in County Durham

The overall population has grown steadily in the 21st century, increasing from 493,800 in 2001 to 517,800 in 2014, an increase of 4.86%. In line with national trends, births in County Durham have also risen in recent years and will continue to rise until 2017 but then decrease slightly between 2018-2021 in primary schools. There are expected to be in the region of 150 more primary pupils in 2016/2017 than there were in 2015/2016, but approximately 150 fewer pupils by 2020/2021 than there were in 2015/2016. In the secondary sector there will be approximately 3870 more pupils aged 11-16 in 2022/2023 than there were in 2015/2016. However, these increases do not take account of future housing developments which are likely to be built over the next 15-20 years to respond to the Council's aspirations to make County Durham a prime location for business to enable a thriving economy for the County. This will have a significant impact on the future pattern and provision of school places, particularly in the primary sector.

The graphs below illustrate the expected numbers of primary and secondary pupils in the future.



Promoting Choice and Diversity

The 2006 Education and Inspections Act requires Local Authorities to exercise their functions with a view to securing diversity in the provision of schools and increasing opportunities for parental choice.

Promoting and achieving choice and diversity in our school system is a way of creating a climate which fosters high and improving standards of achievement. There is diverse provision in Durham including Federations and Foundation (Trust) Schools, several Academies and 2 14-19 Schools as well as Voluntary Aided/Controlled Roman Catholic and Church of England Schools and Community Schools.

Across the county there are 11 nursery schools, 216 primary schools (including Infant and Junior Schools), 30 secondary schools, 1 sixth form centre, 2 14-19 schools and 10 special schools. The breakdown is shown in more detail in the table below.

School Type	Community	Voluntary Controlled	Voluntary Aided	Foundation Trust	Academy	14-19 School	Total
Nursery	11	-	-	-	-	-	11
Infant	11	-	-	-	-	-	11
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Secondary (11-18)	2	-	2	1	10	-	15
The Apollo School (14-19)	-	-	-	-	-	1	1
The University Technical College, South Durham (14-19)	-	-	-	-	-	1	1
Sixth Form Centre (16-19)	1	-	-	-	-	-	1
Special	9	-	-	-	1	-	10
Total	172	17	51	2	27	2	270

At 1 September 2016 the capacity of the 216 primary/infant/junior schools was 44,865 and 38,720 children were on roll. This means there was an overall surplus of 6,145 places (13.7%). The 11-16 capacity of the secondary schools was 31,109 and there were 23,980 pupils on roll. This gives an overall surplus of 8,129 (25.4%).

SECTION 4

Forecasting Primary and Secondary Pupil Numbers

Pupil projections are used for a number of purposes. These include:

- Pupil place planning.
- To help complete the annual Department for Education (DFE) school capacity return.
- To help calculate Section 106 contributions from new housing developments for additional school places.
- To assist with determining future published admission numbers (PANS) and school re-organisation proposals.
- To plan and review the pattern and provision of schools across the LA area.

Pupil projections in County Durham are based on relevant data produced from a range of services:

- Health authorities (live births).
- October School Census.
- Primary school patterns of transition to secondary schools.
- Neighbouring Authorities (transfer of information regarding pupil movement across borders and school re-organisation proposals).
- Additional pupils arising from housing developments that have received planning permission.
- Early Years settings - nursery/childcare figures (private/voluntary/LA provision).
- Staying on rate at Post-16.

Pupil rolls in primary schools are projected by using data provided by the Health Authority on the number of children born in County Durham. The data has postcodes and birth dates for all of the children which are then used to estimate the intake for the reception year of primary schools in forthcoming years.

Forecasting secondary school pupils is carried out at the same time as forecasting primary numbers. Primary numbers feed through to the secondary phase, so current projections have the advantage that seven year groups are already in the school system.

The basic technique for forecasting secondary pupil numbers is to project forward the numbers of children transferring to secondary schools from specific primary schools each year. These figures are then adjusted to include a range of other important factors.

The key factors are:

- **Expected House Building**

The Council holds information on housing developments that have received planning approval. Accurately predicting the number of pupils likely to be produced from housing developments is not straightforward as it depends upon the location, type of housing etc. Detailed research has been undertaken on a sample of existing housing developments across County Durham that have taken place over the last 20 years which indicates that the expected pupil yield from developments is as follows:

- 0.3 primary aged pupils per house (i.e. broadly 3 houses could typically generate one primary aged pupil);
- 0.12 secondary aged pupils per house (i.e. just under 10 houses could typically generate one secondary aged pupil).

The impact of new house building is often discussed during consultation on any proposed re-organisation of schools. House building does not necessarily mean additional pupils overall - people buying new houses may be moving from other areas within the Authority with knock-on effects on other schools. There are many instances where families move house but the children do not change the school they attend. The effects of regeneration schemes or housing market renewal schemes are very difficult to predict.

Housing developers regularly submit applications for schemes across the county. The impact of additional housing on the availability of school places is carefully considered and where additional teaching accommodation is required, the developer will be requested to make a financial contribution to the cost.

- **Migration Trends**

Migration trends take account of the additional numbers of children expected to move in or out of a particular area or neighbouring authority and the arrival of new migrants from abroad. Currently, less than 2% of our primary school pupils have moved in from other authorities and about 2% of our resident population go out of the authority for their education. Taking account of all nationalities of children in the LA area, English is the first language of 97.5% of primary children.

In respect of secondary schools, about 1.5% of pupils have moved in from other authorities, but nearly 6% go out of the Authority for their education. English is the first language for approximately 98% of secondary children.

- **Changes in School Organisation**

Recent or planned changes in the number, size, age range and location of schools has an impact on pupil place planning. Pupil place planning takes account of proposed changes to the current pattern and provision at primary age, 11-16, post 16 and provision in special schools.

▪ **Schools' Popularity**

Parental preference and admissions into schools is monitored and reviewed each year to identify any significant changes that could impact on projecting pupil numbers for both primary and secondary schools.

▪ **Surplus Places**

Schools tend to operate most efficiently when full or nearly full but while it is not cost effective to maintain large numbers of surplus places, local authorities cannot and should not try to eliminate all surplus capacity. A certain level of surplus places is necessary because:

- it allows greater opportunity to respond to parental choice;
- there may be unpredicted changes to demographic patterns, with a sudden influx of children to particular areas;
- there may be unexpected changes to house building patterns.

There is no single 'ideal' level of overall surplus capacity since this varies from authority to authority. It is reasonable to aim for between 5% - 10% overall surplus across the authority. Patterns show that a reasonable figure for urban areas is around 5% whereas in more rural areas it is around 10%. As Durham has a number of rural areas the aim is to work to a target of no more than 10% surplus places overall. It is recognised however that in some rural areas in County Durham it may be difficult to achieve this target. However, where an individual school has 25% or more surplus places, the Local Authority will take action to reduce this if it is appropriate to do so with the aim of improving that school's educational and financial sustainability.

Removing surplus places is not an end in itself. It must be part of the wider strategy to improve outcomes for children and young people through transforming learning and so raising education achievement.

SECTION 5

Projection of Need

This projection of need sets out an approach to school organisation to ensure that the highest possible quality of education is offered to children in County Durham. As mentioned in Section 1 of this document, the county has been 'broken down' into specific planning areas for both primary and secondary schools to assist with school place planning and school organisation. The council looks at these local planning areas as well as the whole county to ensure that schools are appropriate to deliver an effective education to their local communities.

The principles underlying this approach are:

- To ensure that all schools are in a position to deliver high quality education that meets the needs of all children and their families.
- Where it is clear that a school is failing to deliver improved outcomes and/or is not financially viable to explore options for closure or amalgamation.
- To ensure any change to school organisation leads to more viable and sustainable schools which impacts positively on school performance and on the learning potential of children.
- Where practicable to do so, move towards a pattern of 'all through' primary schools rather than separate infant and junior schools.
- To support Governing Bodies to establish optimum staffing structures for their schools.

The Local Authority and Governing Bodies face a widespread challenge to maintain the efficient organisation and effective leadership of schools. The Local Authority liaises with schools to manage a programme of ongoing planning and review of school organisation and leadership arrangements to respond to this challenge. The biggest issue facing schools in the short-term is funding, with the expectation that there will not be an increase in school funding. It is likely that consideration will have to be given to more effective and sustainable organisational structures such as amalgamating with other schools.

Factors that would be considered in any review of individual schools and schools within each planning area include:

- education standards;
- Ofsted judgements;
- year groups with fewer than 10 pupils in primary schools;
- total pupil numbers if there are fewer than 100 pupils in a primary school and numbers are not expected to increase;
- the remoteness of a school from other schools;
- evidence of financial difficulties being experienced by the school;
- the position of Head Teacher becomes vacant;
- transport implications;
- total pupil numbers if there are fewer than 600 pupils in a secondary school and numbers are not expected to increase;
- Infant and Junior Schools being amalgamated to create 'all-through' Primary Schools.

Providing Additional School Places

When there is a need for additional school places, they would be provided based on the following principles:

- Prioritise the expansion of good or outstanding schools
- Consider trends of parental preference to meet demand
- Engagement with all schools in the relevant planning area
- Viability of small schools which may lead to closure/amalgamation resulting in additional places being required in neighbouring schools to accommodate pupils displaced as a result of closure.

Additional school places can be provided by either adapting current accommodation to create additional teaching space or by building additional classrooms, subject to the availability of capital funding.

Local Authorities receive Basic Need grant funding from the Government to provide additional school places. Funding for County Durham has significantly reduced since 2011/12 and other sources of funding are therefore required to enable the Council to fulfil its statutory duty of ensuring there are sufficient school places available.

Where there is a need for additional school places as a result of new housing developments, one potential source of funding is a financial contribution from housing developers via a Section 106 agreement. Sometimes, capital receipts from the sale of school and can be used, however this is subject to DfE approval about the disposal of school buildings and playing fields.

SECTION 6

Post -16, SEN and Early Years Education

Post -16 Pupil Place Planning

Post-16 numbers are difficult to predict as they are influenced by a number of key factors including:

- Fluctuations in the 16 year old cohort. The overall cohort will see a decrease over the next two years with 4999 in 2016/17 compared to 4696 in 2017/18.
- establishment of new post 16 provision including Apollo Studio Academy and the new University Technical College (UTC) South Durham, which opened its doors in September 2016.
- Outcomes from the North East area based reviews of FE provision.
- The Government's recent Post-16 Skills Plan and the establishment of 15 technical route ways, leading to greater specialisation within further education colleges and sixth form colleges.
- broader policy developments including reform of apprenticeships and post 16 qualifications
- Quality of Careers Education Information and Guidance (CEIAG) programmes and activities within secondary schools
- Export of County Durham learners to provision in other LA areas alongside import of out of county learners in to County Durham learning provision

As a result of Raising of the Participation Age (RPA), young people are required to remain in learning until their 18th birthday. This doesn't necessarily mean staying in school. Young people will be able to choose how they participate post-16, which could be through: full-time education, such as school, college or otherwise; an apprenticeship; part-time education or training if they are employed, self-employed or volunteering for 20 hours or more a week.

The current participation rate of 16 year olds is 95.0% (2015/16 Nov-Jan average). The participation rate is a measure of the percentage of 16 year old Durham residents whom the local authority have recorded as either attending a School Sixth Form, Further Education Provision (College or Work Based Learning Provider), are in an Apprenticeship or have a job or voluntary place/internship with accredited training or part time study. 95.0% of all County Durham 16 year olds equates to 5203 young people.

The 16 year old participation target for 2016/17 is to increase the percentage of 16 year olds participating to 96.4%. However as the population data forecast is that the number of 16 year old will decrease in 2017 this percentage increase will not result in an actual increase in the number of students who will require Post-16 provision.

The population forecast is that the number of 16 year olds in 2017 will be 4999. Therefore our target number of 16 year olds participating will be 4819.

There is a range of learning providers in County Durham. Information on learning providers including school sixth forms/sixth form college, further education colleges and independent training providers can be found on the Help4teens website in Choices at 13+ and 16+ guide (link below).

http://www.help4teens.co.uk/news-and-events/choices_guide.html

SEN Provision

The Local Authority does not project pupil numbers in Special Schools in the same way that it does for Primary and Secondary schools. Instead, each special school has a 'Planned Place' number which is reviewed each year. Annex 4 (page 40) provides details of numbers in special schools.

Early Years Provision

Early Years education in County Durham is delivered by a variety of providers - Local Authority Nursery Schools, Nursery Units attached to Primary Schools and Private and Voluntary Providers (Including childminders).

Annex 5 (pages 41-44) provides details of nursery schools and Private and Voluntary Providers and the places they have available.

In September 2013 the Authority was given a statutory duty to provide free entitlement places of 15 hours a week to eligible disadvantaged 2 year olds (20% nationally). In September 2014 the criteria was extended to 40% of 2 year olds nationally, which equates to an estimated 2,800 for County Durham. These additional places will be based in both the Local Authority and Private and Voluntary Sectors to meet the demand.

Details of Primary Planning Areas

Planning Area	Details of Planning Areas	No of Schools in Planning Area	Page No
1	Seaham	7	16
2	Horden-Blackhall	9	16
3	Peterlee-Shotton	9	17
4	Thornley-Wheatley Hill	3	17
5	Wingate	3	18
6	Murton	2	18
7	Easington	2	18
8	Trimdon-Kelloe	4	19
9	Sedgefield-Fishburn	3	19
10	Spennymoor	8	20
11	Ferryhill	6	20
12	Chilton-Kirk Merrington	2	21
13	Bishop Auckland	10	21
14	Coundon	2	21
15	West Auckland	3	22
16	Newton Aycliffe	10	22
17	Shildon	3	23
18	Stanley	16	23
19	Lanchester	3	24
20	Pelton-Ouston	6	24
21	Consett	15	25
22	Willington	5	26
23	Crook	3	26
24	Stanley (Crook)	2	26
25	Tow Law-Wolsingham	3	27
26	Howden and Witton	4	27
27	Weardale	5	27
28	Staindrop	8	28

Planning Area	Details of Planning Areas	No of Schools in Planning Area	Page No
29	Teesdale	3	28
30	Barnard Castle	5	29
31	Chester le Street Central	6	29
32	Sacrison	6	30
33	Belmont - Gilesgate	7	30
34	Sherburn	4	31
35	Framwellgate Moor	5	31
36	Durham East	4	32
37	Durham Central	4	32
38	Durham West	8	33
39	Brandon-Langley Moor	4	33
40	Chester le Street East	4	34

Details of Secondary Planning Areas

Planning Area	Details of Planning Areas	No of Schools in Planning Area	Page No
41	East Durham	6	36
42	North Durham	4	36
43	Wear Valley	2	37
44	Teesdale	2	37
45	Sedgefield	2	37
46	Central Durham	4	38
47	Sacrison - Ushaw Moor	2	38
48	Chester le Street	2	38
49	Bishop Auckland	3	39
50	West Durham	2	39
51	South West Durham	2	39

PRIMARY SCHOOLS - PROJECTED ROLLS

PLANNING AREA 1: SEAHAM

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ropery Walk Primary		315	244	259	269	274	275	282
New Seaham Primary		266	264	267	268	267	267	267
Westlea Primary	Y	266	233	227	230	229	232	234
Seaview Primary	Y	273	279	273	275	267	277	263
Seaham Trinity Primary School	Y	420	385	384	378	375	375	380
St. Cuthbert's RC Voluntary Aided Primary, New Seaham		210	198	195	194	190	188	188
St. Mary Magdalen RC Voluntary Aided Primary, Seaham		315	256	271`	283	294	289	302
Total		2065	1859	1876	1897	1896	1903	1916

PLANNING AREA 2: HORDEN-BLACKHALL

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Dene House Primary		350	281	277	270	260	252	258
Cotsford Junior		164	131	115	103	95	72	72
Cotsford Infant		120	65	65	62	57	49	49
Yohden Primary		270	161	164	156	143	131	128
Hesleden Primary	Y	133	119	116	114	113	117	118
Blackhall Colliery Primary	Y	360	216	215	213	203	204	204
Hutton Henry C.E. (Controlled) Primary		56	54	51	52	54	56	48
St. Joseph's RC Voluntary Aided Primary, Blackhall		85	71	73	73	75	75	80
Our Lady Star of the Sea RC Voluntary Aided Primary		119	99	97	99	96	89	82
Total		1657	1197	1173	1142	1096	1045	1039

PLANNING AREA 3: PETERLEE-SHOTTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Seascope Community Primary School	Y	357	251	239	245	251	248	246
Acre Rigg Academy		268	252	240	244	250	247	251
Acre Rigg Infant	Y	192	197	204	200	193	188	188
South Hetton Primary	Y	245	206	198	196	192	206	208
Shotton Primary	Y	399	324	325	327	328	328	334
Howletch Lane Primary	Y	399	394	394	395	394	396	395
Shotton Hall Primary		350	359	350	354	346	329	321
Our Lady of Lourdes RC Voluntary Aided Primary		168	146	150	148	147	148	154
Our Lady of the Rosary RC Voluntary Aided Primary	Y	315	272	260	255	253	243	242
Total		2693	2401	2360	2364	2354	2333	2339

PLANNING AREA 4: THORNLEY-WHEATLEY HILL

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Thornley Primary	Y	196	147	168	168	173	178	184
Wheatley Hill Community Primary	Y	210	165	160	170	174	182	188
St. Godric's RC Voluntary Aided Primary, Thornley		105	107	112	114	112	111	115
Total		511	419	440	452	459	471	487

PLANNING AREA 5: WINGATE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Wingate Junior		204	171	182	175	190	191	177
Wingate Infant		155	156	148	152	128	127	130
St. Mary's RC Voluntary Aided Primary, Wingate		84	68	62	61	62	62	63
Total		443	395	392	388	380	380	370

PLANNING AREA 6: MURTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ribbon Academy	Y	600	505	504	505	526	531	534
St. Joseph's Catholic Primary, Murton		147	126	127	132	138	141	142
Total		747	631	631	637	664	672	676

PLANNING AREA 7: EASINGTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Easington Colliery Primary		567	504	495	489	460	444	436
Easington C.E. (Controlled) Primary		147	108	117	124	122	124	124
Total		714	612	612	613	582	568	560

PLANNING AREA 8: TRIMDON-KELLOE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Kelloe Primary	Y	147	100	90	84	92	91	95
Deaf Hill Primary	Y	161	158	153	149	145	133	131
Bluebell Meadow Primary	Y	420	303	300	289	303	288	285
St. William's RC Voluntary Aided Primary, Trimdon		126	113	121	119	118	118	119
Total		854	674	664	641	658	630	630

PLANNING AREA 9: SEDGEFIELD-FISHBURN

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fishburn Primary	Y	210	163	165	159	156	153	162
Sedgefield Primary		238	200	191	192	192	180	176
Hardwick Primary	Y	210	210	208	203	197	187	182
Total		658	573	564	554	545	520	520

PLANNING AREA 10: SPENNYMOOR

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Middlestone Moor Primary	Y	266	238	248	253	261	272	277
North Park Primary	Y	266	201	197	195	193	203	212
Rosa Street Academy		210	215	221	209	204	207	212
Byers Green Primary		112	100	102	98	95	95	95
Tudhoe Colliery Primary		210	191	196	199	195	200	205
Oxclose Primary		315	267	270	277	276	292	299
King Street Primary		238	210	211	205	194	193	193
St. Charles' RC Voluntary Aided Primary, Tudhoe		210	209	208	206	205	208	208
Total		1827	1631	1653	1642	1623	1670	1701

PLANNING AREA 11: FERRYHILL

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ferryhill Station Primary		112	88	81	77	70	65	65
Dean Bank Primary	Y	240	149	143	138	135	135	133
Cleves Cross Primary		210	202	208	207	204	206	206
Broom Cottages Primary and Nursery	Y	300	257	277	269	263	260	259
West Cornforth Primary	Y	210	158	156	161	147	144	146
St. Michael's C.E. (Aided) Primary, Bishop Middleham		119	112	105	106	103	99	95
Total		1191	966	970	958	922	909	904

PLANNING AREA 12: CHILTON-KIRK MERRINGTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Chilton Primary	Y	360	264	266	259	263	263	264
Kirk Merrington Primary		119	117	119	119	119	120	121
Total		479	381	385	378	382	383	385

PLANNING AREA 13: BISHOP AUCKLAND

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Escomb Primary		204	202	203	203	204	204	205
St. Anne's C.E. (Controlled) Primary		210	211	212	211	211	211	211
Prince Bishops Community Primary	Y	210	171	182	178	187	186	194
Woodhouse Community Primary School	Y	210	186	186	188	191	187	189
Etherley Lane Primary		345	298	308	315	325	321	321
Cockton Hill Junior		240	234	221	215	211	208	206
Cockton Hill Infant		175	159	170	162	165	154	161
St. Andrews Primary		209	114	106	99	103	98	103
St. Wilfrid's RC Voluntary Aided Primary	Y	210	200	199	196	195	198	198
St. Chad's RC Voluntary Aided Primary, Witton Park		100	85	83	86	86	85	80
Total		2113	1860	1870	1853	1878	1852	1868

PLANNING AREA 14: COUNDON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Victoria Lane Academy	Y	210	142	146	144	146	144	150
St. Joseph's RC Voluntary Aided Primary, Coundon		180	126	123	130	132	129	136
Total		390	268	269	274	278	273	286

PLANNING AREA 15: WEST AUCKLAND

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Oakley Cross Primary	Y	175	142	136	144	152	144	145
St. Helen Auckland Primary	Y	196	147	152	152	157	154	151
Copeland Road Primary		161	151	140	147	147	137	137
Total		532	440	428	443	456	435	433

PLANNING AREA 16: NEWTON AYCLIFFE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Stephenson Way Community Primary School	Y	385	304	302	295	292	286	288
Aycliffe Village Primary		175	157	161	158	162	153	146
Vane Road Primary		399	392	393	388	380	371	373
Sugar Hill Primary	Y	420	377	377	388	386	384	388
Woodham Burn Community Primary		329	232	214	205	200	187	190
Byerley Park Primary		210	213	214	213	210	210	210
Horndale Infant	Y	216	95	101	90	89	91	93
St. Francis CE Voluntary Aided Junior , Horndale		164	128	114	119	114	114	120
St. Mary's RC Voluntary Aided Primary, Newton Aycliffe		210	197	196	191	195	189	187
St. Joseph's RC Voluntary Aided Primary, Newton Aycliffe	Y	175	137	123	116	117	112	106
Total		2683	2232	2195	2163	2145	2097	2101

PLANNING AREA 17: SHILDON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Thornhill Primary		210	206	207	202	200	195	193
Timothy Hackworth Primary	Y	420	400	401	395	384	385	383
St. John's Church of England Aided Primary, Shildon	Y	210	209	210	210	213	212	212
Total		840	815	818	807	797	792	788

PLANNING AREA 18: STANLEY

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Collierley Primary	Y	172	145	150	152	157	150	153
Catchgate Primary	Y	266	224	240	248	254	249	259
Annfield Plain Junior		168	140	140	133	131	126	133
Annfield Plain Infant		120	101	103	113	115	121	121
East Stanley School		280	229	232	234	239	242	244
South Stanley Infant	Y	180	132	127	121	120	128	127
South Stanley Junior		208	170	162	173	169	148	155
Burnside Primary	Y	210	184	195	200	202	201	200
Bloemfontein Primary		140	134	143	149	150	147	139
Greenland Community Primary		358	269	291	291	305	296	301
Shield Row Primary		210	190	187	189	182	174	172
Burnopfield Primary	Y	350	342	362	357	351	350	348
Tanfield Lea Community Primary School		313	273	284	282	285	289	288
St. Joseph's RC Voluntary Aided Primary, Stanley		210	205	208	208	208	209	210
St. Patrick's RC Voluntary Aided Primary, Dipton		171	172	166	168	165	171	171
St. Mary's RC Voluntary Aided Primary, South Moor		133	126	131	139	139	139	138
Total		3489	3036	3121	3157	3172	3140	3159

PLANNING AREA 19: LANCHESTER

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Burnhope Primary	Y	105	73	75	74	84	96	102
Lanchester Endowed Parochial Primary	Y	315	309	320	313	312	316	327
All Saints' RC Voluntary Aided Primary, Lanchester		210	173	181	182	182	185	189
Total		630	555	576	569	578	597	618

PLANNING AREA 20: PELTON-OUSTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Pelton Community Primary	Y	385	290	299	300	306	314	325
West Pelton Primary		105	68	66	64	62	62	61
Ouston Primary		280	267	271	264	258	255	257
Roseberry Primary	Y	210	135	150	152	163	163	165
Beamish Primary	Y	84	80	82	80	80	75	75
St. Benet's Roman Catholic Voluntary Aided Primary	Y	210	213	217	216	215	212	210
Total		1274	1053	1085	1076	1084	1081	1093

PLANNING AREA 21: CONSETT

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Shotley Bridge Primary		420	345	371	382	388	394	395
Leadgate Primary		210	182	180	185	182	189	186
Castleside Primary		140	130	130	128	130	122	121
The Grove Primary	Y	175	157	161	163	164	164	165
Delves Lane Primary	Y	350	306	307	312	312	310	320
Moorside Primary	Y	126	107	112	116	113	113	112
Consett Junior		196	183	169	165	172	183	187
Consett Infant School		171	143	158	157	152	150	156
Benfieldside Primary	Y	299	224	231	233	230	228	244
Ebchester Church of England Primary		105	75	82	79	80	83	84
Bishop Ian Ramsey C.E. (Aided) Primary		210	200	199	197	200	196	196
St. Mary's RC Voluntary Aided Primary, Blackhill		198	197	201	207	208	209	211
St. Pius X RC Voluntary Aided Primary, Consett		105	97	95	95	95	94	94
St Patrick's RC Voluntary Aided Primary, Consett	Y	373	391	389	385	387	387	394
Our Lady & St. Joseph's RC Voluntary Aided Primary		119	121	121	119	117	117	114
Total		3197	2858	2906	2923	2930	2939	2979

PLANNING AREA 22: WILLINGTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hunwick Primary		203	173	170	162	165	163	165
Sunnybrow Primary		119	85	79	78	75	65	64
Willington Primary	Y	210	203	195	193	190	188	184
St Stephen's Church of England Primary	Y	203	206	199	193	192	192	195
Our Lady & St. Thomas RC Voluntary Aided Primary		119	116	111	106	104	103	101
Total		854	783	754	732	726	711	709

PLANNING AREA 23: CROOK

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Crook Primary	Y	406	378	384	375	394	388	387
Hartside Primary		208	207	208	206	208	208	208
St. Cuthbert's RC Voluntary Aided Primary, Crook	Y	210	199	193	188	190	188	187
Total		824	784	785	769	792	784	782

PLANNING AREA 24: STANLEY (CROOK)

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Peases West Primary	Y	119	98	99	102	102	96	103
Stanley (Crook) Primary		112	116	120	120	115	106	102
Total		231	214	219	222	217	202	205

PLANNING AREA 25: TOW LAW-WOLSINGHAM

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tow Law Millennium Primary		140	96	85	82	80	72	75
Wolsingham Primary	Y	231	201	187	178	169	161	151
Blessed John Duckett RC Voluntary Aided Primary, Tow Law	Y	84	74	69	68	73	72	78
Total		455	371	341	328	322	305	304

PLANNING AREA 26: HOWDEN AND WITTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hamsterley Primary		42	40	37	36	33	31	28
Howden-le-Wear Primary		105	94	106	107	105	100	103
Witton-le-Wear Primary		105	89	89	90	91	89	85
Toft Hill Primary		182	171	185	183	188	182	179
Total		434	394	417	416	417	402	395

PLANNING AREA 27: WEARDALE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Frosterley Community School		84	49	43	37	29	29	29
Rookhope Primary		47	14	12	12	10	10	11
St. John's Chapel Primary		84	31	25	23	20	18	17
Wearhead Primary		42	29	29	30	27	27	24
Stanhope Barrington Church of England Primary	Y	147	108	115	110	110	109	102
Total		404	231	224	212	196	193	183

PLANNING AREA 28: STAINDROP

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ramshaw Primary		77	76	70	78	74	73	72
Butterknowle Primary		84	31	34	31	31	35	36
Woodland Primary		84	42	42	47	44	45	44
Cockfield Primary		119	98	99	104	99	94	92
Evenwood C.E. (Controlled) Primary	Y	119	80	88	88	91	93	96
Gainford C.E. (Controlled) Primary	Y	112	78	75	75	68	65	67
Ingleton C.E. (Controlled) Primary		84	78	75	75	71	70	68
Staindrop C.E. (Controlled) Primary		210	172	165	157	152	146	137
Total		889	655	648	655	630	621	612

PLANNING AREA 29: TEESDALE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Cotherstone Primary		84	48	42	40	40	39	41
Forest-of-Teesdale Primary		35	14	13	12	9	7	7
Middleton-in-Teesdale Primary	Y	175	112	120	116	107	105	98
Total		294	174	175	168	156	151	146

PLANNING AREA 30: BARNARD CASTLE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Montalbo Primary	Y	119	107	126	122	127	130	125
Startforth Morritt Memorial C.E. (Controlled) Primary			36	School closed 31.12.16				
Green Lane C.E. (Controlled) Primary		270	223	243	227	219	215	210
Bowes Hutchinson C.E. (Aided) Primary		70	43	53	50	55	53	58
St. Mary's RC Voluntary Aided Primary, Barnard Castle		90	90	92	88	86	89	85
Total		5491	499	514	487	487	487	478

PLANNING AREA 31: CHESTER LE STREET CENTRAL

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Cestria Primary		420	423	421	420	415	415	414
Chester-le-Street C.E. (Controlled) Junior	Y	416	332	328	313	310	306	312
Red Rose Primary		253	262	267	267	268	268	270
Bullion Lane Primary	Y	336	264	268	256	254	253	263
Newker Primary	Y	420	418	418	418	418	418	420
St. Cuthbert's RC Voluntary Aided Primary, Chester-le-Street		210	199	198	195	193	196	194
Total		2055	1898	1900	1869	1858	1856	1873

PLANNING AREA 32: SACRISTON

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Edmondsley Primary	Y	175	165	170	170	168	169	170
The Sacriston Primary	Y	447	260	255	244	259	269	269
Witton Gilbert Primary		203	185	190	186	194	195	198
Langley Park Primary	Y	244	161	166	161	166	172	181
Nettlesworth Primary		119	84	84	77	81	84	94
St. Bede's RC Voluntary Aided Primary, Sacriston		112	97	97	92	91	96	98
Total		1300	952	962	930	959	985	1010

PLANNING AREA 33: BELMONT-GILESGATE

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Cheveley Park Primary		205	171	185	185	182	177	182
Laurel Avenue Community Primary School	Y	112	78	86	83	89	88	85
Gilesgate Primary	Y	210	159	166	163	168	163	158
Belmont C.E. (Controlled) Junior	Y	364	280	263	257	259	258	250
St. Hild's College Church of England Primary, Durham	Y	210	182	182	185	190	191	193
St. Joseph's RC Voluntary Aided Primary, Gilesgate		157	141	130	129	140	135	135
St. Thomas More RC Voluntary Aided Primary, Belmont		105	100	98	94	95	96	100
Total		1363	1111	1110	1096	1123	1108	1103

PLANNING AREA 34: SHERBURN

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Pittington Primary	Y	208	198	198	189	186	192	195
Ludworth Primary	Y	105	69	81	80	78	81	81
Sherburn Village Primary		315	183	182	186	194	190	195
West Rainton Primary		168	136	126	128	124	120	111
Total		796	586	587	583	582	583	582

PLANNING AREA 35: FRAMWELLGATE MOOR

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Newton Hall Infant		180	176	178	166	168	168	180
Finchale Primary		210	206	205	203	200	203	203
Framwellgate Moor Primary	Y	210	203	203	206	206	208	208
Blue Coat C.E. (Aided) Junior		240	234	229	235	230	234	223
St. Godric's RC Voluntary Aided Primary, Durham		210	212	214	214	212	213	214
Total		1050	1031	1029	1024	1016	1026	1028

PLANNING AREA 36: DURHAM EAST

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Coxhoe Primary		357	268	270	267	280	281	288
Cassop Primary		147	129	130	131	132	133	132
Bowburn Junior		224	169	167	175	176	167	180
Bowburn Infant and Nursery	Y	168	152	154	157	158	183	185
Total		896	718	721	730	746	764	785

PLANNING AREA 37: DURHAM CENTRAL

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Neville's Cross Primary		294	281	279	281	288	290	292
St. Oswald's C.E. (Aided) Primary	Y	105	102	117	129	120	111	106
Shincliffe C.E. (Controlled) Primary		210	213	209	209	209	221	223
Durham St. Margaret's C.E. (Controlled) Primary		420	426	424	423	420	420	420
Total		1029	1022	1029	1042	1037	1042	1041

PLANNING AREA 38: DURHAM WEST

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
New Brancepeth Primary	Y	124	106	104	105	109	111	108
Bearpark Primary		119	83	95	97	103	102	100
Esh Winning Primary	Y	266	191	196	204	214	219	232
Esh C.E. (Aided) Primary		105	93	94	92	89	89	88
Silver Tree Primary		210	187	186	188	191	188	186
St. Michael's RC Voluntary Aided Primary, Esh		175	168	170	171	172	177	179
Our Lady Queen of Martyrs' RC Voluntary Aided Primary		103	91	93	93	89	89	85
St. Joseph's RC Voluntary Aided Primary, Ushaw Moor		105	99	96	100	99	99	104
Total		1207	1018	1034	1050	1066	1074	1082

PLANNING AREA 39: BRANDON-LANGLEY MOOR

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Brandon Primary School	Y	385	272	272	263	271	280	285
Browney Primary		119	74	73	75	77	76	76
Langley Moor Primary		227	211	213	215	215	215	213
St. Patrick's RC Voluntary Aided Primary, Langley Moor		105	100	98	95	93	93	97
Total		836	657	656	648	656	664	671

PLANNING AREA 40: CHESTER LE STREET EAST

School	Nursery Unit Attached	Capacity	Forecast Figures based on October 2015 School Census					
			2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Lumley Junior		196	161	164	160	153	152	155
Lumley Medway Infant	Y	150	112	129	119	125	104	101
Woodlea Primary	Y	202	215	214	211	210	209	208
Bournmoor Primary		171	122	120	119	112	108	103
Total		719	610	627	609	600	573	567

SECONDARY SCHOOLS - PROJECTED ROLLS
(11-16 AGE RANGE ONLY)

SECONDARY SCHOOL PROJECTED ROLLS (11-16 AGE RANGE ONLY)

PLANNING AREA 41: EAST DURHAM									
School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Apollo Studio Academy	300	66	71	70	70	70	70	70	70
Seaham High School	1200	798	877	918	993	1058	1129	1128	1161
Dene Community School	960	565	575	593	618	661	672	693	737
The Academy at Shotton Hall	1261	1161	1231	1237	1223	1220	1182	1114	1114
Easington Academy	931	700	726	745	753	763	770	755	755
St. Bede's Catholic Comprehensive, Peterlee	1013	604	553	561	552	565	550	608	629
Total	5665	3894	4033	4124	4209	4337	4373	4368	4466

PLANNING AREA 42: NORTH DURHAM									
School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
The North Durham Academy	1701	1003	962	1027	1114	1194	1205	1354	1396
Consett Academy	1701	1079	1122	1166	1262	1337	1434	1476	1513
Tanfield School, Specialist College of Science and Engineering	772	515	506	545	609	651	701	715	715
St. Bede's Catholic School and Sixth Form Centre	1502	1148	1139	1142	1124	1109	1110	1101	1101
Total	5676	3745	3729	3880	4109	4291	4450	4646	4725

PLANNING AREA 43: WEAR VALLEY

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Parkside Academy	950	704	745	799	860	893	913	906	914
Wolsingham School	892	488	479	481	480	500	507	518	511
Total	1842	1192	1224	1280	1340	1393	1420	1424	1425

PLANNING AREA 44: TEESDALE

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Staindrop School: An Academy	771	538	514	528	539	527	523	536	544
Teesdale School	1005	495	492	525	530	569	577	579	557
Total	1776	1033	1006	1053	1069	1096	1100	1115	1101

PLANNING AREA 45: SEDGEFIELD

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Wellfield School	1154	533	588	658	706	778	819	836	865
Sedgefield Community College	975	935	955	993	1001	998	999	1000	1000
Total	2129	1468	1543	1651	1707	1776	1818	1836	1865

PLANNING AREA 46: CENTRAL DURHAM

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Belmont Community School	875	766	759	775	811	822	850	869	880
Framwellgate School Durham	1320	799	850	924	994	1090	1148	1140	1140
Durham Sixth Form Centre	662	0	0	0	0	0	0	0	0
Durham Johnston Comprehensive	1558	1213	1245	1249	1254	1259	1237	1215	1215
St. Leonard's Roman Catholic Voluntary Aided Comprehensive	1431	1124	1134	1147	1165	1177	1182	1187	1187
Total	5846	3902	3988	4095	4224	4348	4417	4411	4422

PLANNING AREA 47: SACRISTON-USHAW MOOR

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fyndoune Community College	634	383	359	382	378	355	345	379	373
Durham Community Business College	873	380	347	342	341	365	375	408	428
Total	1507	763	706	724	719	720	720	787	801

PLANNING AREA 48: CHESTER LE STREET

School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Park View School	1500	1088	1073	1103	1131	1183	1202	1225	1214
The Hermitage Academy	1039	901	945	977	973	954	920	885	885
Total	2539	1989	2018	2080	2104	2137	2122	2110	2099

PLANNING AREA 49: BISHOP AUCKLAND									
School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bishop Barrington School	840	691	731	751	790	813	839	840	841
King James I Academy	1042	578	608	642	677	717	723	737	757
St. John's Roman Catholic Voluntary Aided Comprehensive	1509	1097	1149	1174	1193	1219	1224	1198	1198
Total	3391	2366	2488	2567	2660	2749	2786	2775	2796

PLANNING AREA 50: WEST DURHAM									
School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Ferryhill Business and Enterprise College	908	592	591	616	626	655	661	680	681
Whitworth Park School and Sixth Form College	1488	911	891	941	1001	1037	1065	1156	1183
Total	2396	1503	1482	1557	1627	1692	1726	1836	1864

PLANNING AREA 51: SOUTH WEST DURHAM									
School	Capacity of whole school	Forecast Figures based on October 2015 School Census (11-16 numbers only)							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Woodham Academy	1250	734	766	781	793	824	834	832	844
Greenfield Community College, A Specialist Arts and Science School	1754	1008	997	991	1032	1042	1024	1050	1060
UTC South Durham	240	89	185	190	192	192	195	195	195
Total	3244	1831	1948	1962	2017	2060	2053	2077	2099

Durham County Council Special School Provision

School	Age-Range	Special Needs Category	Number of Planned Places	
			Mainstream	Post-16
Durham Trinity	2 - 19	Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Autistic Spectrum Disorder (ASD)	198	15
Elemore Hall (Residential)	11 - 16	Social, Emotional and Mental Health (SEMH)	81	0
Evergreen	2 - 11	Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Autistic Spectrum Disorder (ASD)	165	0
Hopewood Academy	2 - 19	Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Autistic Spectrum Disorder (ASD)	187	8
The Meadows	11 - 16	Social, Emotional and Mental Health (SEMH)	60	0
The Oaks	11 - 19	Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Autistic Spectrum Disorder (ASD)	210	40
The Croft	5 - 16	Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD) and Autistic Spectrum Disorder (ASD)	126	0
Walworth (Residential)	5 - 11	Social, Emotional and Mental Health (SEMH)	81	0
Villa Real	2 - 19	Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Autistic Spectrum Disorder (ASD)	71	20
Windlestone (Residential)	11 - 16	Social, Emotional and Mental Health (SEMH)	70	0
The Woodlands	5 - 16	Pupils Permanently Excluded or At Risk Of Exclusion	N/A	
Personalised Alternative Curriculum Centre (PACC)	Year 10 and 11	Social, Emotional and Mental Health (SEMH)	Windlestone School arranges this provision for 40 children.	

Early Years Provision

Provider Name	Area	Type of Provision	Capacity
Oxhill Nursery	Stanley	Nursery School	182
Beechdale Nursery	Consett	Nursery School	104
Aclet Close Nursery	Bishop Auckland	Nursery School	78
Oxclose Nursery	Spennymoor	Nursery School	78
Etherley Lane Nursery	Bishop Auckland	Nursery School	78
Tudhoe Moor Nursery	Tudhoe	Nursery School	78
Langley Moor Nursery	Langley Moor	Nursery School	78
Wingate Nursery	Wingate	Nursery School	78
Horden Nursery	Horden	Nursery School	104
Seaham Harbour Nursery	Seaham	Nursery School	78
Rosemary Lane Nursery	Easington	Nursery School	78
Aycliffe Day Nursery	Newton Aycliffe	Day Nursery	26
Bishop Auckland College Nursery	Woodhouse Close	Day Nursery	139
Bishop Ian Ramsey Pre-School	Leadgate and Medomsley	Pre-School Playgroup	15
Bournmoor Nursery	Lumley	Pre-School Playgroup	20
Bowes Pre-School	Barnard Castle West	Day Nursery	20
Brandon Happytimes Daycare Limited	Brandon	Day Nursery	42
Brandon Happytimes Daycare Limited (Chilton)	Chilton	Day Nursery	26
Breckon Hill Nursery	Fencehouses	Day Nursery	24
Bright Star Nursery	Chester-le-Street North and East	Day Nursery	118
Buddies	Bishop Auckland Town	Day Nursery	40
Busy Bears Day Nursery	Framwellgate Moor	Day Nursery	130
Busy Bees Children's Day Nursery	Newton Hall	Day Nursery	109
Busy Bodies Childcare	Ouston and Urpeth	Day Nursery	32

Provider Name	Area	Type of Provision	Capacity
Buttercup Nursery	Chester-le-Street West Central	Day Nursery	44
Buttercup Nursery	Seaham	Day Nursery	44
Butterflies	West Cornforth	Day Nursery	18
Butterknowle Primary	Evenwood	Pre-School	8
Byerley Road Pre-school	Shildon West	Day Nursery	60
Castle View Private Day Nursery	Pelton	Day Nursery	104
Cheveley Park Primary	Belmont	Pre-School Playgroup	24
Childs Play	Ferryhill	Day Nursery	30
Clever Clogs Day Nurseries Ltd	Gilesgate	Day Nursery	63
Clever Clogs Day Nursery (Durham) Ltd	Durham South	Day Nursery	72
Cotherstone Pre-School	Barnard Castle West	Pre-School Playgroup	20
Coundon and Leeholme Early Years Centre Ltd	Coundon	Day Nursery	24
Craghead Childcare Centre	Craghead and South Moor	Day Nursery	28
Daybreak Nursery	Evenwood	Day Nursery	27
Dawn Till Dusk Childcare	Barnard Castle West	Before and After School Care	23
Do Re Mi Nursery	Meadowfield	Day Nursery	24
Ducklings Day Nursery	Barnard Castle East	Day Nursery	55
Durham University Day Nursery	Elvet	Day Nursery	90
Eden Garden Nursery	Ouston and Urpeth	Day Nursery	54
Emerald Nursery	Tanfield	Day Nursery	72
Emerald Nursery and Children's Centre - Crook	Crook South	Day Nursery	44
Explorers	High Etherley	Day Nursery	24
Ferryhill Station Early Years Group	Chilton	Pre-School Playgroup	30
First Steps	Lumley	Day Nursery	33
Frosterley Primary Pre School	Weardale	Pre-School Playgroup	8
Giant Steps (Easington Children's Centre)	Easington	Day Nursery	35

Provider Name	Area	Type of Provision	Capacity
Giant Steps (Haswell)	Shotton	Day Nursery	26
Giant Steps (Seaham)	Seaham	Day Nursery	24
Green Lane Nursery and Childcare Centre	Barnard Castle East	Pre-School Playgroup	25
Hamsterley Primary	Evenwood	Pre-School	16
Happy Smiles Daycare	Leadgate and Medomsley	Day Nursery	16
Hippitots	Coxhoe	Day Nursery	23
Home On The Range	Spennymoor and Middlestone	Day Nursery	24
Horden Youth & Community Centre Nursery	Horden	Day Nursery	25
House of Eden (Bishop Middleham)	Sedgefield	Day Nursery	30
House of Eden (Cobblers Hall)	Aycliffe North	Day Nursery	62
House of Eden(Stephenson Way)	Aycliffe West	Day Nursery	29
Howden-le-Wear Pre-School	Crook North and Tow Law	Day Nursery	8
Ingleton CE Primary Pre School	Barnard Castle East	Pre-School Playgroup	8
Jack In the Box Daycare	Tudhoe Moor	Day Nursery	16
Kids 1st Day Nurseries - Durham	Neville's Cross	Day Nursery	99
Kids Village	Catchgate	Day Nursery	32
Kidzone	Crook South	Day Nursery	35
Kirk Merrington Pre-School	Chilton	Pre-School Playgroup	20
Kirklands Nursery	Barnard Castle East	Day Nursery	20
Little Acorns (South Moor)	Craghead and South Moor	Day Nursery	81
Little Bundles of Murton	Murton	Day Nursery	63
Little Cubs Days Nursery	Aycliffe East	Day Nursery	63
Little Ducklings Nursery	Ouston and Urpeth	Day Nursery	20
Little Stars	Willington	Day Nursery	16
Little Tots Acadamy	Consett North	Day Nursery	32
Mains Farm House Nursery	Chester-le-Street North and East	Day Nursery	24
New Beginnings (Moorside)	Consett	Day Nursery	24

Provider Name	Area	Type of Provision	Capacity
Nursery Time	Willington	Day Nursery	39
Pixley Dell Nursery	Tudhoe	Day Nursery	43
Playdays Nursery	Aycliffe West	Day Nursery	54
Positive Steps Day Nursery	Peterlee West	Day Nursery	39
Rainbow Hill Nursery	Elvet	Day Nursery	24
Rainbow Nursery and After School Club	Spennymoor and Middlestone	Day Nursery	48
Seaham House Day Nursery	Dawdon	Day Nursery	32
Seaside Lane Nursery	Easington	Pre-School Playgroup	20
Selby Cottage Childcare Centre	Chester-le-Street North and East	Day Nursery	64
Sildon Childrens Centre	Sildon West	Day Nursery	16
Startforth Morrith CE Primary Pre School	Barnard Castle West	Pre-School Playgroup	8
Giant Steps (Sherburn Hill Sure Start)	Sherburn	Day Nursery	41
Giant Steps (Sherburn Village)	Sherburn	Pre-School Playgroup	16
Shield Row Primary Pre School	Tanfield	Pre-School Playgroup	26
Shotley Bridge Nursery School Limited	Consett	Day Nursery	42
Shotton Children's Centre	Shotton	Day Nursery	26
Shotton Hall Primary School	Wingate	Pre-School	24
Smallworld Day Nursery	Barnard Castle East	Day Nursery	34
St Bede's Playgroup	Sacriston	Pre-School Playgroup	16
St Oswald's Pre-School	Aycliffe East	Pre-School Playgroup	30
St Oswald's Sunshine Club	Elvet	Day Nursery	13
Stepping Stones	Evenwood	Day Nursery	25
Stepping Stones Co-op Nursery Ltd	Consett North	Day Nursery	43
Sunshine Day Nursery	Peterlee East	Day Nursery	66
Sunshine Day Nursery (Seascape Children's Centre)	Peterlee East	Day Nursery	21
Sure Steps Daycare	Ferryhill	Day Nursery	24

Provider Name	Area	Type of Provision	Capacity
Tanfield Lea Primary	Tanfield	Pre-School	24
The Chorister School Nursery	Elvet	Day Nursery	20
The Louisa Nursery	Tanfield	Day Nursery	36
The Nursery	Consett North	Day Nursery	43
The Old Bridge Nursery	Durham South	Day Nursery	27
The Sunshine Nursery (Peterlee Children's Centre)	Peterlee East	Day Nursery	42
Thornhill Primary School	Sildon West	Pre-School	26
Tilly Mints Chrubs	Shotley Bridge	Day Nursery	28
Tots R Us	Seaham	Pre-School	24
Tow Law Millenium Primary	Crook North and Tow Law	Pre-School	26
Trimdon Little Tykes	Trimdon	Day Nursery	22
Ushaw Moor Pre-School	Deerness Valley	Pre-School Playgroup	24
Weardale AM/PM Scamps Ltd	Weardale	Day Nursery	22
West Rainton Primary	Sherburn	Pre- School	36
Westfield House Nursery	Crook North and Tow Law	Day Nursery	31
Wheatley Hill Community Nursery Ltd	Thornley	Day Nursery	26
Wingate Community Childcare Ltd	Wingate	Day Nursery	54
Witton Gilbert Nursery	Framwellgate Moor	Day Nursery	18
Woodham Burn Community Primary	Aycliffe West	Pre School	40
Woodland Primary	Hamsterley	Pre-School	16
Woodlands Day Nursery	Brandon	Day Nursery	16
Yellow Wellies(Durham Pre School)	Neville's Cross	Day Nursery	34
Yellow Wellies (Woodhouse Close)	Woodhouse Close	Day Nursery	36
York House Nursery	Bishop Auckland Town	Day Nursery	60

In addition an approximate 650 Early Years Education places are provided by 106 childminders throughout the county.

Executive Summary – Planning Areas with Pressure on School Places

This Executive Summary highlights those planning areas where there is or will be less than 10% spare capacity over the next 5 years for primary schools and over the next 7 years for secondary schools and which need to be closely monitored to take account of factors such as changes in the pattern of parental preferences and applications from housing developers.

Planning Area 1	Seaham	7.2% spare capacity
Planning Area 4	Thornley – Wheatley Hill	4.7% spare capacity
Planning Area 6	Murton	9.5% spare capacity
Planning Area 10	Spennymoor	6.9% spare capacity
Planning Area 17	Sildon	6.2% spare capacity
Planning Area 19	Lanchester	9.1% spare capacity
Planning Area 21	Consett	6.8% spare capacity
Planning Area 23	Crook	3.9% spare capacity
Planning Area 26	Howden and Whitton	3.9% spare capacity
Planning Area 31	Chester-le-Street Central	7.5% spare capacity
Planning Area 35	Framwellgate Moor	2.1% spare capacity
Planning Area 37	Durham Central	0% spare capacity
Planning Area 42	North Durham	4.3% spare capacity (11-16 age range)
Planning Area 46	Central Durham	0.9% spare capacity (11-16 age range)
Planning Area 48	Chester-le-Street	0% spare capacity (11-16 age range)
Planning Area 49	Bishop Auckland	0.1% spare capacity (11-16 age range)

It should be noted that in some planning areas and some individual schools it appears there are spare places available across the whole school(s) but this does not always mean there are spare places in every year group. This can sometimes result in pupils having to be offered a place outside of their local planning area.